

# **Research Computing Advisory Committee**

**Minutes Feb 6, 2017 (taken by Erik Deumens)**

**Present:** Paul Avery, Hai-Ping Cheng, Elizabeth Dale, Erik Deumens, Richard Hennig, Rafa Munoz-Carpena, Pushali, Sanjay Ranka, Alberto Riva, Plato Smith, Jack Stenner, Laure Taylor, Rafael Vaca

## **Presentation**

The digital Humanities working group made a presentation with what they accomplished in the past 5 years: Elizabeth Dale, Sophia Krzys Acord  
The slides are below.

## **Organization**

- Next meeting will be on Monday February 13, 2017 to avoid Spring break in the usual conference room NPB 2304 from 1:30 – 2:30 pm.

## Digital Humanities: The humanities *for* and *in* a digital age



“Whatever else it might be, then, the digital humanities today is about a scholarship (and a pedagogy) that is publicly visible in ways to which we are generally unaccustomed, a scholarship and pedagogy that are bound up with infrastructure in ways that are deeper and more explicit than we are generally accustomed to, a scholarship and pedagogy that are collaborative and depend on networks of people and that live an active, 24-7 life online.”

From: MATTHEW KIRSCHENBAUM. “What Is Digital Humanities and What’s It Doing in English Departments?” Debates in the Digital Humanities.  
<http://dhdebates.gc.cuny.edu/debates/text/38>

6/3/11

# Working as Intellectuals: Digital & Public Humanities



DH/Public Humanities Working Group  
 DH Certificate Board  
 Arts & Humanities Graduate Coordinators  
 DH Library Group  
 Informatics Institute  
 Committee on Strategic Digital Directions  
 Florida DH Consortium (FLDH)  
 dLOC community (CLIR Postdoc soon)  
 University Press of Florida, UF Press, & LibraryPress@UF  
 UF Special & Area Studies Collections



**LIBRARY PRESS@UF**  
 AN IMPRINT OF UF PRESS AND  
 GEORGE A. SMATHERS LIBRARIES

## Open Archives

*Data = large corpora of marked-up texts*



<http://quod.lib.umich.edu/e/eebogroup/>

<http://ufdc.ufl.edu/patternsandpractices>

# Scholarly Editions

*Data = interconnected texts*

Roman de la Rose Digital Library

Haiti: An Island Luminous



<http://romandelarose.org>



<http://doc.com/exhibits/islandluminous> &  
<http://islandluminous.fiu.edu/learn.html>

# Online Exhibitions

*Data curation can involve minimal computing*



<http://cradleandgrave.omeka.net/about-the-exhibits>



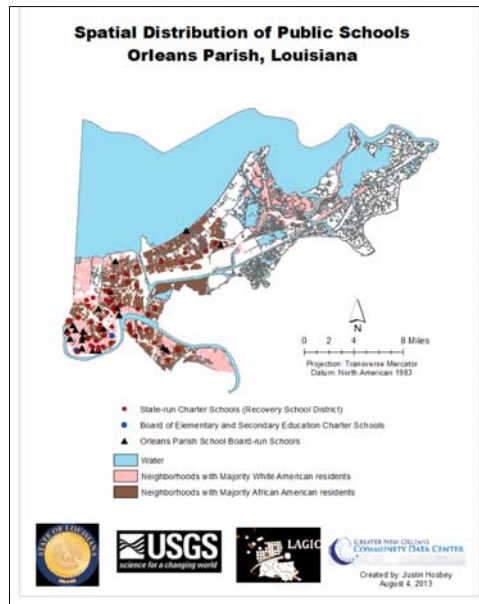
## Interactive Archives & Museums *Crowdsourced Data*



<http://www.digitalepigraphy.org/>

## Geographic Information Systems

*Data = multi-modal,  
Web-based*



<https://nochurchinthewild.wordpress.com/digital-humanities/>

## Text- and Data-Mining

*Data must be accessible to diverse communities*

**USC Shoah Foundation**  
The Institute for Visual History and Education



Innovative performances created with oral histories.

UF's SPOHP and CGSWSR supported interviews with the Women's March on Washington, in talks for hosting oral histories at UF



## Collaborative Research Portals

*Data-rich environments for running models*



<http://www.romereborn.virginia.edu/>



<http://research.dwi.ufl.edu/angelos/lab/drama/>

## TRACE: MASSMINE, AR, & MORE *Instrument-Building for DH Research*



<http://trace.english.ufl.edu/>

<http://www.massmine.org/>

## New Ways of Teaching: DOCCs, OERs, #syllabus

### **Panama Silver, Asian Gold: Migration, Money, and the Making of the Modern Caribbean (DOCC)**

Amherst College, University of Miami, University of Florida (Fall 2013); Version in 2016 with the University of the West Indies, Cave Hill; librarians, archivists, and instructional design experts Course as a *first-of-kind* and *first-of-many* in a broader initiative to support teachers and scholars in using archival materials for Caribbean Studies.

<http://dloc.com/digital/panamasilver>

Migration & Mobility: Fall 2017 version

Sept. 21-23, Symposium on this work



Photo from Leah Rosenberg, photo of (from the top, left): Margarita Vargas-Betancourt, Donette Francis, Rhonda Cobham-Sander, and Leah Rosenberg at panel on the course at the International Conference on Caribbean Literature.

## Tools & Providers



## UF DH GRADUATE CERTIFICATE

Credentialing and building the community of practice

Model and development path for a DH Certificate:

- Defined by the DH Board, truly interdisciplinary, radical control
- Builds on pre-existing courses, treats DH as a way of enhancing current teaching and scholarly approaches, approaches DH as an opportunity for transformative and radical collaboration
- Connects the humanities to digital initiatives for how digital techniques offer ways of altering our engagement with the humanities, as public humanities
- Builds towards collaborative Research Groups: dLOC, Baldwin, Imagining Climate Change, LibraryPress@UF, UF Press, and more!

DH Certificate Proposal: <http://ufdc.ufl.edu/AA00032330/00001>

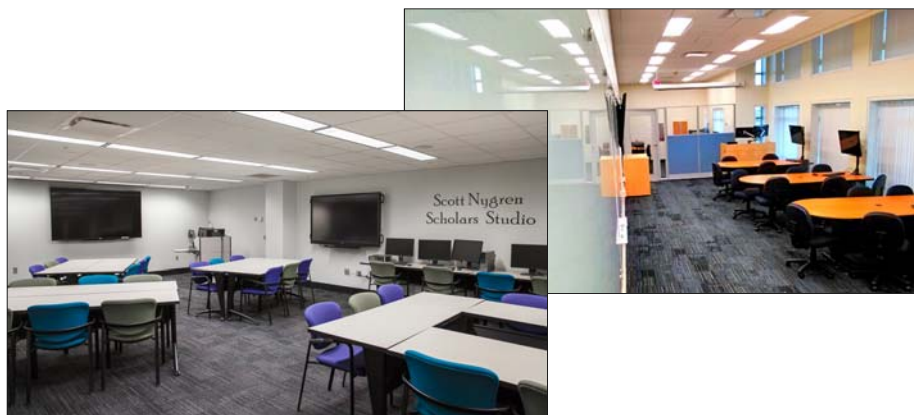
NEH Next Generation PhD Grant proposal: <http://ufdc.ufl.edu/AA00038894>



Fall 2016, Digital History, Graduate History Course at UF, taught  
by Dr. Elizabeth Dale  
Taught in Scalar, using spectrum of tools, advancing Patterns  
and Practices: Police Torture in Chicago, 1871-1971



## LIBRARIES – LABS OF THE HUMANITIES



FIU: <http://libguides.fiu.edu/digitalscholar>  
UF: <http://cms.uflib.ufl.edu/librarywest/studio>



## Public-Facing Projects



Founded in 2011: <http://pointsadhsblog.wordpress.com/>

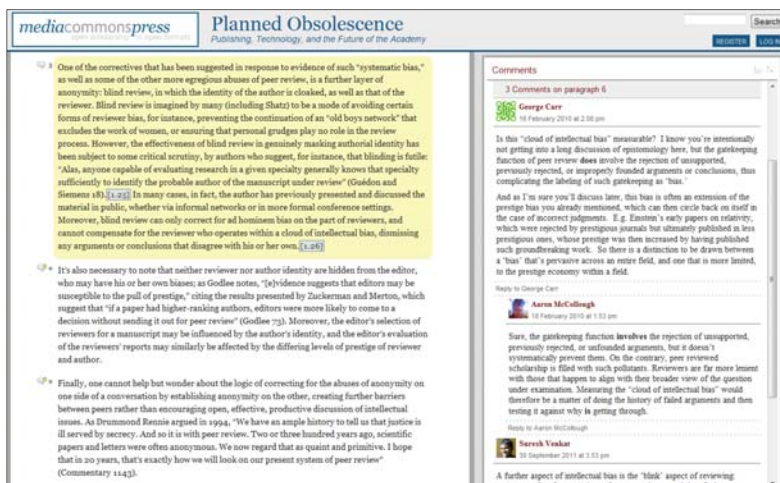
# New forms of Publishing



Dr. Julian Chambliss, scholar of the real and imagined city, innovating modes of scholarly production

<http://www.aaihs.org/black-perspectives>

# Open Peer Review?

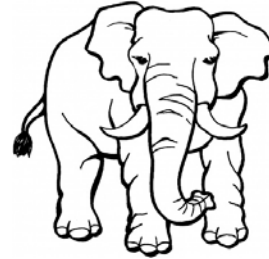


<http://http://mediacommons.futureofthebook.org/mcpres/plannedobsolescence/>

## Unconventional aspects & Issues with the Digital Humanities

Ongoing questions:

- Collaboration? Shared credit? To code or not? What products when not books or articles? Public-oriented work, when not *Stamped*? What jobs (alt-ac, ac, NGO, postdocs)? Tool-building or knowledge-making?



UF

- UF, some departments, ZERO junior faculty for years; how to review?
- Best practices: <http://ufdc.ufl.edu/AA00040771/>
- How to support? Internships? Lab?
- Collaboration across SE – how to incubate more?

## (DH) Graduate Internships

The Smathers Graduate Student Internship Program provides semester-based graduate student internships in the Libraries in collaboration with academic units. The Internship Program experience will complement the graduate student's academic career and provide for their professional development. These internships will benefit the Libraries and foster transformative collaboration across campus.

Year One: Preservation, Grants, Museums, Literary Archives, Assessment, Children's Lit, Cuba, Caribbean, Publishing, DH

Each \$2,500/semester  
(\$15/hour, 10hrs/wk, 16 weeks)

Poushali Bhadury  
<https://twitter.com/Saichukan>

Randi Gill-Sadler  
<https://twitter.com/TheRandiSavage>

Prea Persaud  
<http://materialreligions.blogspot.com/p/prea-persaud.html>

## **The Digital Humanities @ UF You're invited...**

DH Working Group: <http://digitalhumanities.group.ufl.edu>

Dr. Julian Chambliss, DH/PH, Feb. 23, 2pm

THATCamp-Florida, Feb. 25<sup>th</sup>, Orlando

Digital Assembly Symposium, March 30-31

THATCamp-GNV, April 21, at the Harn

DH & Caribbean Studies, Sept. 21-23

HASTAC, Nov. 2-4 – SE DH Collaboration!

Fund more internships, to incubate DH projects by faculty

## **International DH Scene**

HASTAC Scholars

Digital Humanities Now:

<http://digitalhumanitiesnow.org/>

Attend an NEH Office of Digital Humanities  
Institute

Tweet



**HASTAC**  
Humanities, Arts, Science, and Technology Advanced Collaboratory