The University of Florida’s Strategic Plan for Information Technology

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To view the complete recommendations of the UFIT governance committees, or for an online version of this summary document or the UFIT governance foldover chart, visit [http://it.ufl.edu/ciooffice/strategicplans.html](http://it.ufl.edu/ciooffice/strategicplans.html).
The University of Florida is among the most diverse and comprehensive research universities in the nation – and all of our constituents share a common need for the most current, most purposeful information technology.

Our students and alumni require quick and mobile information delivery. Our researchers and partner institutions need computational capacity, electronic platforms for collaboration, and secure systems. From engineering to law to business, from admissions to alumni affairs, we rely on the latest technologies for e-learning, research, outreach, and discovery.

How can we improve UF students’ experience and keep alumni connected? How do we strengthen research and learning, as well as clinical and public outreach? We must keep these concerns at the forefront as we remain attuned to a world of perpetually expanding technological possibilities and approaches.

UF’s Strategic Plan for Information Technology presents the university’s priorities over the next eighteen months – while laying the foundation for acting strategically beyond that period. This plan represents a key first step in a continuous effort to align UF’s investments in information technology with our goals as a top national public research institution.

I strongly endorse this plan as a thoughtful and comprehensive approach to advancing teaching, research, scholarship and service through the latest in information technology. I warmly invite you to peruse its contents. I am confident you will agree that the priorities and aspirations the plan sets forth will elevate and enhance UF and The Gator Nation.

J. Bernard Machen
President
The six governance committees, representing a broad array of constituents from across the university, are: Administrative Systems, Education and Outreach, Information Security and Compliance, Research Computing, Shared Infrastructure, and Web Services. The plan was further vetted through UF’s IT Policy Council.

I would like to thank the more than 300 university citizens who contributed to this plan. To ensure representation from all university constituents, a systematic approach was taken that included interviews with academic and administrative leaders, retreats with IT leadership and management across the university, focus groups with faculty, staff and students, comparisons with peer institutions, and an analysis of trends in industry and education. Building out from the ideas and issues gleaned through the information gathering process, governance committees then authored action plans for each identified critical service area.

The findings and recommendations of the governance committees are presented on the following pages. In addition, more detailed information regarding the plan and the planning process is available at: http://it.ufl.edu/ciooffice/strategicplans.html

On behalf of UFIT, we are grateful for their expertise, perspective, and thoughtful deliberation. I would also like to extend an invitation to you to engage in a conversation with me, UFIT staff, and IT Governance to help keep us on track and on task. We welcome your comments and feedback on the University of Florida’s strategic plan for IT.

Elias G. Eldayrie
Vice President & Chief Information Officer
eldayrie@ufl.edu
Education and Outreach

Provide support for UF’s course management system:
• Provide enhanced conversion services of learning materials into Sakai, UF’s online learning management system
• Enhance current Sakai features
• Develop effective, “just in time” training modules in the use of Sakai

Develop and implement mobile technology services:
• Implement user-friendly Web interfaces and mobile applications for learning
• Create training modules in the use of mobile technology

Provide support for distance learning programs:
• Provide consulting on all aspects of distance learning
• Provide access to marketing and feasibility studies
• Deliver and advise on program design services and business plan development

Create an innovative environment that encourages evaluation and continuous improvement:
• Develop best practices and standards where appropriate
• Generate opportunities for faculty to leverage new developments in technology and related pedagogy

Strategic Actions

“Provide effective IT services that improve the knowledge acquisition process”

Advance the University of Florida to the Forefront of Teaching

Plan Focus

Provide effective IT services that improve the knowledge acquisition process
Increase the efficiency of knowledge acquisition activity while reducing costs

Establish an innovative continuous improvement model that encourages and enables new and improved modes of instruction
Increase opportunities for access to knowledge acquisition in both existing and new areas
Position UF as a Leader in Research Computing and Innovation

Plan Focus

Improve opportunities for research and scholarship
Improve competitiveness in securing external funding
Enable radical collaboration between UFIT personnel, computational faculty, and the research community across UF and beyond
Increase accountability of UFIT staff, especially in support of research computing, to the faculty they support

Strategic Actions

Collaborate with the Office of Research and the George A. Smathers Libraries to provide research faculty with information resources and services:

• Assist researchers and principal investigators by expanding their organizational knowledge of the university
• Provide access to timely information about UF investigators and research

• Promote awareness of national research resources
• Assist with meeting funding agency requirements that depend on IT resources
• Expand library technological resources in support of UF’s research community

Strategic Actions, Continued

Develop and deploy fundamental infrastructure and services for research and scholarship:

• Expand support of high-end computational resources
• Enhance collaboration and messaging platforms
• Implement multi-domain authentication mechanisms
• Develop data storage architecture that supports data curation and reuse
• Support visualization tools, additional software licenses, and high performance networks

Collaborate with the Office of Research and the Division of Finance and Accounting to develop auditable mechanisms that help sustain and grow information resources for research:

• Enable flexible funding mechanisms to provide faculty with diverse needs and means to make use of resources
• Enable flexible staffing and management models that will allow faculty to have partial FTE access to the expertise available at the university
• Develop governance structures that align the activities and goals of researchers by focusing on solving problems and collaborating from the early planning stages with existing efforts that both support research and require research computing support
• Ensure accountability of IT staff that support research computing faculty

Develop governance structures that align the activities and goals of researchers by focusing on solving problems and collaborating from the early planning stages with existing efforts that both support research and require research computing support
• Ensure accountability of IT staff that support research computing faculty
Develop a State-of-the-Art Information Security Environment

Plan Focus

Protect the ability of the university, its faculty, staff, and students to conduct education, research, and service and to provide patient care

Educate faculty, staff, and students concerning information security policies, standards, and data protection practices through appropriate training

Reduce risk to the institution, and its faculty, staff, and students by protecting the confidentiality, integrity, and availability of information assets

Establish enforceable policies in order to maximize compliance with laws, regulations, and generally accepted practices

Strategic Actions

Staff and operationalize the Information Security & Compliance office:
• Develop a data encryption strategy
• Develop an incident management program
• Develop a patch management program

Develop a risk management and compliance framework:
• Develop processes to assess risks
• Develop processes to manage and monitor risks
• Execute the risk management program

Develop an information security policy and standards framework:
• Create formal process for policy development, approval, implementation, compliance, and maintenance
• Develop a data classification framework

Develop an education and awareness program:
• Identify training priorities
• Develop training programs
• Assess awareness improvements

Develop a monitoring program:
• Develop and implement a process to inventory and classify information assets
• Develop a vulnerability management program
• Develop an intrusion detection and prevention program
• Conduct third party penetration testing

“Educate faculty, staff, and students concerning information security policies, standards, and data protection practices”
Create Leading-Edge Web and Mobile Services

Plan Focus

Increase university engagement of external and internal clients and friends
Promote an image of the university as being in the vanguard of academia
Facilitate access to university-related services and information

Promote a common, high quality, user experience across the UF Web domain
Ensure that usability, security, and legal requirements are met across UF Web resources

Strategic Actions

Redesign the UF Web presence (ufl.edu):
• Create a user-centric Web page that provides clear and effective navigation and searching
• Develop standards, recommended practices, and tools for Web content developers
• Establish enabling support infrastructure and streamline publishing process for Web content providers

Review and update existing Web-related policy, and propose policy in areas that require but may currently lack policy:
• Create a catalog of all existing Web-related policy at UF
• Formulate a plan and timeline to review and update existing policies
• Incorporate Web-related policy into the IT Policy web page
• Inform and educate campus on policy changes

Facilitate internal and external communication through multiple channels:
• Expand and formalize the use of social networking to reach external and internal clients
• Facilitate and encourage the university community and stakeholders to produce material and keep material up-to-date
• Promote services and knowledge of the university to internal, external, and global audiences

Develop Mobile Web and applications:
• Develop a mobile Web presence consistent with ufl.edu
• Develop standards, recommended practice and the tools for mobile Web and for app content developers
• Identify applications as significant, widely-used, or critical in relation to support requirements and response times

Provide centralized communication services:
• Institute campus-wide on-demand blog and wiki services for the UF community
• Facilitate rapid publishing without requiring users to possess detailed technical knowledge
• Provide consulting, support, and training services
Deploy Advanced Technologies to Improve Administrative Processes

Plan Focus

Improve decision making at all levels of the university
Enhance and streamline existing business processes
Provide intuitive and flexible access to content, applications and services
Enable new business opportunities

Strategic Actions

Develop a business intelligence (BI) strategy and implement the related systems and services:
• Develop the required middleware to integrate or federate data from multiple sources
• Introduce a set of BI tools that can be deployed and used coherently across the university
• Provide repositories for institutional data
• Create a data warehouse with secure access tools for use by the university community

Integrate budgeting into the campus Responsibility Center Management initiative:
• Review inventory software and systems used across campus to identify unmet service needs
• Centralize and standardize hardware, storage, and software platforms for services that can be integrated, provided at a lower cost, or improved
• Replace current manual processes with more efficient online processes

Improve student service systems leading to consolidation and integration:
• Create an authoritative, canonical data source for all student information
• Develop a student system that integrates all services currently provided by multiple student-related systems
• Integrate the student system with existing enterprise-wide computing systems

Improve the UFIT user experience:
• Apply usability principles to UFIT systems—consider the wide range of end-user technical knowledge and capabilities when developing new or enhancing existing university systems
• Make IT systems accessible through highly mobile devices

Maintenance:
• Perform maintenance to ensure IT systems and applications are kept current, supported, and operating effectively and efficiently
Maximize Efficiency of UF’s Information Technology Infrastructure

Plan Focus

Provide shared IT infrastructure to meet the needs of central administrative systems, distributed IT departments, and end-users

Consolidate and standardize IT infrastructure to reduce costs through economies of scale

Replace or retire IT infrastructure at regular lifecycles to assure reliability and performance

Expand and enhance IT infrastructure capacity in response to increasing user demand

Evaluate and implement new technologies in support of innovative applications

Strategic Actions

Improve the computing infrastructure used by enterprise systems:

- Add, upgrade, or retire servers and storage as needed
- Migrate PeopleSoft-based enterprise systems from DB2 to Oracle
- Migrate enterprise systems backups from tape libraries to disk appliances
- Evaluate the potential benefits and cost savings of outsourcing student email
- Install a dedicated new server and storage platform for the Hyperion budgeting system

Expand data center infrastructure facilities and capacity:

- Build a new data center off campus for disaster recovery of enterprise systems
- Build a dedicated room in the new data center for high-performance computing
- Re-deploy space liberated on campus for additional departmental server hosting

Improve the network and telecommunications infrastructure campus-wide:

- Upgrade and improve the network infrastructure across the Core, LANs, and WANs
- Build new network links between the Main and East campuses
- Complete the wall-plate network refresh with 40,000 new network ports installed
- Complete the telephone system conversion to VoIP with 8,000 new lines installed

Standardize the computing infrastructure used to host departmental systems:

- Provide virtual servers to minimize energy consumption and reduce security risks
- Standardize vendors and products to assure agreed-upon service levels
- Negotiate volume discounts and site licenses to reduce costs
- Evaluate related services such as virtual desktop infrastructure (VDI)

Change widely-used services from user chargeback to central funding:

- Stop charging for common central services now used throughout campus
- Offer subsidies for emerging central services by cutting the price in half for VM server hosting and TSM data backups
The purpose of the University of Florida shall be to create, conserve and deliver knowledge through high-level research, teaching, clinical, and service/extension programs.

**Information Technology’s Vision**

Provide modern and flexible Information Technology services that enable the university community to respond to the dynamic requirements of its mission, programs, and stakeholders.

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<th>UF Information Technology’s Focus Areas</th>
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<td><strong>Education and Outreach</strong></td>
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<tr>
<td>Improve the knowledge acquisition process in terms of comprehension, acquired skills, long-term retention and critical thinking.</td>
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<tr>
<td>Improve the efficiency of knowledge acquisition while reducing costs.</td>
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<tr>
<td>Establish an innovative continuous improvement model that encourages and enables new and improved modes of instruction.</td>
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<tr>
<td>Increase opportunities for access to knowledge acquisition in existing and new areas.</td>
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| **Research Computing** |
| Improve opportunities for research and scholarship. |
| Improve competitiveness in securing external funding. |
| Enable radical collaboration between UFIT personnel, computational faculty, and the research community across UF and beyond. |
| Increase accountability of IT research computing staff. |

| **Information Security & Compliance** |
| Protect the ability of the university to conduct education, research, and service and to provide patient care. |
| Protect the confidentiality, integrity, and availability of information assets. |
| Educate faculty, students, and staff on security policies, standards, and data protection. |
| Establish enforceable policies. |

| **Web Services** |
| Increase university engagement of external and internal clients and friends. |
| Promote an image of the university as being on the vanguard of academia. |
| Facilitate access to university-related services and information. |
| Promote a common, high-quality, user experience across the UF Web domain. |
| Ensure that usability, security, and legal requirements are met across UF Web resources. |

| **Administrative Systems** |
| Improve decision making at all levels of the university. |
| Enhance and streamline existing business processes. |
| Provide intuitive and flexible access to content, applications, and services. |
| Enable new business opportunities. |

| **Shared Infrastructure** |
| Meet the needs of central administrative systems, distributed IT departments, and end-users. |
| Consolidate and standardize IT infrastructure to reduce costs. |
| Replace or retire IT infrastructure at regular life cycles to assure reliability and performance. |
| Expand and enhance IT infrastructure capacity to meet increasing user demand. |
| Evaluate and implement new technologies in support of innovative applications. |

**Strategic Actions**

- **Support UF’s course management system.**
- **Support services for instructional design, web development, evaluation, and assessment of teaching with technology.**
- **Develop and implement mobile technology services.**
- **Support business plan development for distance learning programs.**
- **Create an environment that supports good practice and standards, and leverages technology and pedagogy.**
- **Develop and deploy fundamental infrastructure and services for research and scholarship.**
- **Collaborate with UF service providers to make available faculty access to information resources and services.**
- **Collaborate with UF service providers to develop auditable mechanisms that sustain and grow research information resources.**
- **Staff and operationalize the Information & Compliance Security Office.**
- **Develop a risk management and compliance framework.**
- **Develop an information security policy and standards framework.**
- **Develop an education and awareness program.**
- **Develop a monitoring program.**
- **Redesign the UF Webpage (including portal, Web, social networking, and mobile technologies).**
- **Develop policy, usability standards, minimum requirements, recommended practice, and tools for Web, social networks, and mobile applications.**
- **Deploy a Web content management system and related services.**
- **Enhance administrative services and support more efficient processes and decision-support for faculty, students, and staff.**
- **Enhance processes and communication related to incident response and change management.**
- **Improve the robustness and reliability of the administrative systems.**
- **Develop a mobile app/Web service that addresses student and other self-service needs.**
- **Improve the computing infrastructure used by enterprise systems.**
- **Improve the network and telecommunications infrastructure campus-wide.**
- **Expand data center infrastructure facilities and capacity.**
- **Standardize the computing infrastructure used to host departmental systems.**
- **Change widely-used services from user chargeback to central funding.**
During the past year faculty, students, and staff have given generously of their time to bring this plan to fruition. We look forward to next year, and the years ahead, as we maintain and enhance the IT services needed to support the institutional mission and values of the university. This plan is a dynamic plan and will evolve to meet the changing needs and priorities of UF.

We strive each day to find new, innovative ways to provide the needed technology infrastructure and services. As we have progressed in developing this strategic plan, some immediate goals were accomplished. Examples of some of the achievements by UFIT during the 2010-11 academic year are listed below.

**Achievements**

<table>
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<tr>
<th>Improved the security of UF’s computing environment</th>
<th>Enabled the University of Florida to realize its teaching potential online</th>
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<tr>
<td>• Unified and strengthened the information security offices on campus</td>
<td>• Created the infrastructure (Sakai) to meet UF’s eLearning platform needs</td>
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<tr>
<td>• Introduced service that maintains current software on all campus computers</td>
<td>• Converted in excess of 3000 courses from WebCT to Sakai</td>
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<tr>
<td>• Initiated procedures to block malicious network traffic</td>
<td>• Provided concurrent eLearning platform usage to more than 48,000 students and 1,700 faculty</td>
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<tr>
<th>Demonstrated the potential of high-quality instruction delivery enabled by UFIT</th>
<th>Enhanced the potential of high-quality instruction delivery enabled by UFIT</th>
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<tr>
<td>• Developed and maintained 38 online courses using instructional ‘best design’ practices and pedagogy</td>
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<tr>
<td>• Taught nearly 12,000 students in these courses, with demonstrated improvements in quality of learning</td>
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<tr>
<td>• Reduced cost of instruction by as much as 64% per course</td>
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<th>Expanded and supported physical and virtual learning spaces</th>
<th>Enabled students with the skills to improve learning and become lifelong learners</th>
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<tr>
<td>• Equipped 250 classrooms with technology and upgraded lecture capture capabilities</td>
<td>• Provided 36,500 tutoring sessions for 7,000 students</td>
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<td>• Updated computer lab workspace and services for more than 35,000 students</td>
<td>• Logged more than 400,000 visits to UFIT web-based tutorials</td>
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<tr>
<td>• Conducted video conferencing sessions for over 12,000 participants</td>
<td>• Utilized social networking to distribute over 500 video tutorials, viewed more than 50,000 times</td>
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<th>Increased faculty, students, and staff productivity by providing IT tools and support</th>
<th>Improved efficiencies for faculty/staff</th>
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<tr>
<td>• Processed over 117,000 help desk requests</td>
<td>• Moved to an online content management system for the undergraduate course catalog that provides inherent tracking/ versioning components for contributors</td>
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<td>• Managed the licenses for over 4,300 software packages</td>
<td>• Enhanced efficiency of identifying, processing, and admitting graduate students to the university</td>
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<tr>
<td>• Created interactive Graduate Electronic Referral System for e-submission and delivery of letters of recommendation for graduate applicants</td>
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UFIT Governance Committee Members

**Education and Outreach Advisory Committee**

W. Andrew McCollough, Chair (Provost’s Office)

Members
- Catherine Baker (Student Government Representative)
- Jean Ballantyne (Nursing)
- Don Chaney (Health and Human Performance)
- Will Chaney (Library Representative)
- Tom Dana (Education)
- Selcuk Erenyuc (Business Administration)
- Paul Gibbs (Veterinary Medicine)
- Robyn Gleason (Faculty Senate Representative)
- James Haddix (Dentistry)
- Stephanie Hanson (Public Health and Health Professions)
- Spiro Kiousis (Journalism and Communications)
- Mark Law (Engineering)
- Pedro Malavet (Law)
- Sven Normann (Pharmacy)
- Thomas Obreza (Institute of Food and Agricultural Sciences - Extension)
- David Richardson (Liberal Arts and Sciences)
- Edward Schaefer (Fine Arts)
- William Tilson (Design, Construction and Planning)
- Allen Wysocki (Agricultural and Life Sciences)

Area Expert Members (ex-officio)
- Ken Nanni (Office of the Associate Provost for Teaching and Technology)
- Fedro Zazueta (Academic Technology)

**Research Computing Advisory Committee**

Paul Avery, Chair (Physics)
Erik Deumens, Vice Chair (High Performance Computing)

Members
- Mike Conlon (Clinical and Translational Science Institute)
- Rob Fertl (Interdisciplinary Center for Biotechnology Research)
- José Fortes (Electrical and Computer Engineering)
- Lauren McIntyre (Molecular Genetics and Microbiology)
- Ben Meyers (Student Government Representative)
- Sanjay Ranka (Computer and Information Science Engineering)
- Susan Sinnott (Materials Science and Engineering)

**Information Security & Compliance Advisory Committee**

Cammy Abernathy, Chair (Dean, College of Engineering)

Members
- Jan van der Aa (Shands / Health Science Center)
- Susan Blair (University Privacy Office)
- Kim Czaplewski (Employee Relations)
- Renato Figueiredo (Electrical & Computer Engineering)
- Cecelia Hardwick (Student Government)
- Micah Lewis (Student Government Representative)
- Mark McLellan (Institute of Food and Agricultural Sciences)
- Brian Mikell (Office of Audit and Compliance Review)
- Steve Pritz (UF Registrar)
- Jack Sabin (Department of Physics)
- David Wilkens (Shands HealthCare)
- Barbara Wingo (Office of the Vice President and General Counsel)

Area Expert Member (ex-officio)
- Rob Adams (Office of Information Security and Compliance)

**Web Services Advisory Committee**

Andy Fletcher, Chair (University Relations)

Members
- Anne Allen (Academic Technology)
- Debra Amirin (Academic & Professional Assembly)
- Christina Bonarrigo (Student Government Representative)
- Margaret Fields (Education & General IT)
- Kris Kirmse (Division of Continuing Education)
- Moon Lee (Faculty Senate Representative)
- Mindy McAdams (College of Journalism)
- Daniel McCoy (College of Education)
- Carlos Morales (Shands / Health Science Center)
- Ken Osfield (ADA Compliance Office)
- Melanie Ross (Shands / Health Science Center)
- Jeff Stevens (College of Liberal Arts & Sciences)
- Allen Wysocki (Institute of Food & Agricultural Sciences)

Area Expert Member (ex-officio)
- Fedro Zazueta (Academic Technology)
Administrative Systems Advisory Committee
Zina L. Evans, Chair (Provost's Office)
Members
Jim Ferrer (Office of the Chief Financial Officer)
Jodi Gentry (Human Resource Services)
Kenneth Gerhardt (Graduate School)
Stuart Haskins (Finance and Accounting)
Kimberly Browne (Institute of Food and Agricultural Sciences)
Jeanna Mastrodicasa (Division of Student Affairs)
Bob Miller (Division of Business Affairs)
Kim Pace (Academic Affairs)
M. Peter Pevonka (Office of Research and Grants)
Dave Yerkey (Student Government Representative)
Area Expert Members (ex-officio)
Dave Gruber (Enterprise Systems)

Shared Infrastructure Advisory Committee
Tim Fitzpatrick, Chair (Computing & Networking Services)
Members
Al Amarin (Shands / Health Science Center)
Charles Benjamin (Housing)
Benjamin Brasch (Student Government Representative)
Dan Cramer (Institute of Food & Agricultural Sciences)
Julie Frey (College of Design, Construction & Planning)
Kris Kirmse (Education & General IT)
Shawn Lander (Engineering)
Scott Matusz (College of Liberal Arts & Sciences)
Prabhat Mishra (Faculty Senate Representative)
Eric Olson (Business)

IT Policy Council
Elias Eldayrie, VP & CIO
Officers
Kari Cassel (UF Health Science Center, UF & Shands HealthCare)
Dr. Cammy Abernathy (College of Engineering)
Dr. Paul Avery (College of Engineering)
Dr. Zina Evans (Office of the Provost)
Tim Fitzpatrick (Computing & Networking Services)
Andy Fletcher (University Relations)
Dr. Andy McColough (Office of the Provost)
Dr. Jack Mecholsky (Faculty Senate Member)
Al Wysocki (IFAS)
Ashton Charles (Student Government Association)
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