2018-2019 UNIVERSITY OF FLORIDA

UFIT HIGHLIGHTS

OneIT for the #GatorGood
Best Colleges
U.S. News & World Report

#8
Public Universities
2019

723,944
# of Paychecks Processed

Number of Disciplines Using HIPERGATOR:
141

SUPPORTED 76% ($712M) OF UF’S $937M SPONSORED RESEARCH PORTFOLIO

ENABLED MORE THAN 480,000 LOGINS ON UF’S PUBLIC WORKSTATIONS

STOPPED 85,875,993 ATTEMPTED ATTACKS (HACKS) TO THE UF NETWORK

TRACKED NEARLY 3,000 REGISTRATIONS OF FACULTY, STAFF, AND TA’S IN ACADEMIC TECHNOLOGY AND IT SKILLS TRAININGS
#RISETOFIVE

Facilitated 52,598 UF-Zoom meetings, with 236,576 total participants in 138 countries

Earned a 4.77/5.00 satisfaction ranking by instructional faculty for e-Learning support services

18,747 UFApps unique users

Blocked 636,417,851 malicious emails from entering UF

Supporting UF’s Rise to Top-5

Our mandate is clear: Support the university’s rise to #5 with world-class IT services. As we move to a OneIT model, each day we are discovering ways to leverage technology, collaborate on new ideas, and forge stronger relationships across traditional campus lines. Change brings great opportunities for innovation, and UFIT staff are ready to make that happen.

Go Gators!

Elias G. Eldayrie
Vice President & CIO
eldayrie@ufl.edu
FACULTY SUPPORT: ADVANCING UF TO THE FOREFRONT OF TEACHING AND RESEARCH

Increasing Proficiency

Launched the Research Computing Consultant Program, so campus information technologists can assist faculty and research staff with research computing resources. Twelve participants are in the inaugural program.

Providing Academic Technology Expertise

Enabled 258,030,102 clicks in the Canvas e-Learning environment and provided expertise to instructional faculty via 10,625 support requests.

Sparking Innovation

Upgraded storage options for researchers, including the ability to easily scale out the system if more space is needed for their data. The new storage option is already 51% utilized.

Supported Online Teaching Excellence

Assisted faculty in building 65 pedagogically sound online courses in 2018-19 and recorded 839 videos for teaching and learning delivery.

“UFIT has gone out of its way, in both timeliness and depth of services provided, to help us support Hurricane Florence disaster assistance. In less than a week I had both the physical space and account access necessary to do my work. We were able to send our plane up, record and analyze data, and provide it directly to FEMA’s hazard assessment team so the most up-to-date information got quickly to the ‘boots on the ground’. Pretty amazing since we didn’t have a pre-existing relationship with the University of Florida.”

Brian Hawkins
Signal Analysis Engineer
NASA | Cal Tech Jet Propulsion Laboratory
STUDENT SUPPORT: EMPOWERING ACADEMIC SUCCESS IN A SECURE COMPUTING ENVIRONMENT

Engaging Our Students

Developed data-driven dashboards for academic advisors to easily track student information and access reports, making in-office visits more valuable and time-efficient for students and staff. More than 300,000 engagements logged from staff interacting with students about financial aid, enrollment status, and financial records.

Facilitating Admissions to UF

Eased admissions staff decision-day concerns by supporting 89,664 browser sessions, a 51% increase over 2018.

Putting More Services in Students’ Hands

Mobilized additional registration and student aid procedures previously requiring office visits and paper submissions.

Expanding Connectivity Options

Added more wireless access points on campus, increasing the number to 5,586 (10% increase in one year).

Jessica Williams
UF College of Medicine
Class of 2021

“I lost my hearing to pneumococcal meningitis at the age of two, and since then, my life has been an exercise in decoding. However, upon matriculating to the University of Florida College of Medicine, I found that I needed further aid in understanding complex medical terminology. Thanks to UF’s inclusiveness and support via EITA devices, my hearing loss has become an entirely surmountable obstacle on my journey into medicine.”
"As a Teaching Lab Specialist in the College of Medicine, faculty from all departments give me patient case scenarios to build. The programming required to create the patient simulators for a variety of situations and clinical settings vary widely, depending on the department. Thanks to the customer support available from UFIT’s Video Services staff, I am able to meet the diverse needs of our teaching faculty."