Hiring Manager Name & Title: Leslie Mojeiko, Instructional Designer II
Department: Academic Technology
Title of Internship: Instructional Design Intern

**Brief Description of Internship (please include physical location of the job):**

Instructional design interns will work alongside instructional designers and educational technologists to design and develop accessible and engaging courses. Interns will choose a focus from three tracks to explore and apply concepts in: instructional design, educational technology, or accessibility and inclusivity. Interns will learn to evaluate courses and teaching tools, apply pedagogy, and design courses that meet quality online standards.

**Specific Duties:**

- Design and develop course elements in the learning management system
- Review and remediate content for accessibility
- Research and test educational technology

**Hours Per Week:** 10 -15 hours per week

**Work Location:** UF Main Campus, Hub 246 (with flexible work arrangements)

**Hourly Rate:** $12

**Preferred Qualifications Needed:**

- Educational and/or professional background in education or related field
- Knowledge of instructional design and educational technology principles
- Positive attitude and willingness to learn
- Interest in impacting the student experience to be more accessible and equitable

**Learning Objectives:**

- Identify and evaluate evidence of quality course design and teaching practices.
- Contribute to a course development, consultations, and/or faculty training.
- Experiment with new educational technologies that can be utilized at a course or institutional level that fill a need for the stakeholder.
- Troubleshoot accessibility issues that are encountered within web design and instructional design.
- Develop interpersonal skills which will enable them to build professional relationships, work within a team structure, and to manage conflict in the workplace.
- Demonstrate openness, inclusiveness, sensitivity, and the ability to interact respectfully with all people and understand individuals’ differences.